Montcalm County

Cavy Project
Record Book
(ages 15-19)

Name: _____

4-H Club: _____

4-H Leader: _____

4-H Age (as of 1/1): _____ **Years in Project:** _____

Record Started: _____ **Record Closed:** _____

MICHIGAN STATE UNIVERSITY | Extension

4-H Project Record Book

This Project Record Book has been created specifically for 4-H members enrolled in a cavy 4-H project. Keeping a record book is an important part of the project. It will help you set goals for the project year, record your accomplishments, and provide a place to keep important records on your cavy.

What is a 4-H project? A project is a subject or topic that you learn about in 4-H. In this case, your project is cavies. You learn about your project by attending club meetings and educational workshops and working with adult leaders and other 4-H members. You can also learn from field trips and by participating in shows and competitions.

Why complete a record book? A record book is not meant to be a chore. Instead, it is a way for you to learn about your project, as well as other valuable skills such as setting goals, collecting information, evaluating information, tracking costs and expenses, organization, and others.

Completing your 4-H Cavy Project Record Book. At the beginning of the 4-H year you should select one/several of your animals to be your 4-H project animal(s) for the year. Then begin recording all the relevant information on your animal in your record book monthly. It is important to keep your record book up to date, so that completing it doesn't become a chore at the end of the year.

What are your goals for this year's cavy project?

_____

_____

_____

_____

_____

Did you accomplish your goals? _____

_____

_____

_____

_____

_____

Member Signature_____ Leader Signature_____

Cavy Project Details

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┌ ─ ─ ─ ─ ─ ─ ─ ─ ─ ─ ─ ─ ─ ─ ─ ┐
│                               │
│                               │
│                               │
│      Beginning Project        │
│       Picture Here            │
│                               │
│                               │
│                               │
└ ─ ─ ─ ─ ─ ─ ─ ─ ─ ─ ─ ─ ─ ─ ─ ┘
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Name of Animal: _____ **Date of Birth:** _____

Sex_____ Breed _____Ear Tag Information: _____

Purpose: _____

Color: _____ Pedigreed/Registered? _____

How did you acquire your animal?

☐ **I purchased my animal (farm / breeder name):**

_____

☐ **My project was born on our family farm**

☐ **Other:**

_____

Purchase Price or beginning estimated value of animal:

$_____

Cavy Project Details

In my 4-H project, I started with: **During the year, I added:**

    _____ Boar(s)   **_____ Boar(s)**

    _____ Sow (s)   **_____ Sow (s)**

Why did you choose this project? _____

_____

_____

_____

_____

Did you choose to breed your project animal? _____

If you did not breed your project animal, attach a 1-page story about your cavy.

Complete the breeding record below, if you bred your project animal(s):

Sow # and Name: _____ Breed: _____

Boar # and Name: _____ Breed: _____

Date Bred	Date Tested	Date Kindled	Number Kindled	Sow	Boar	Remarks

What were some breeding problems or other interesting experiences you have had during this year's project? _____

_____

_____

Housing

If you have multiple cavies, do you keep them all in the same area? Why?

_____

_____

Explain in detail the type of housing, watering system and feeder you use.

_____

_____

_____

What are some of the advantages to your set-up?

_____

_____

What are some of the disadvantages to your set-up?

_____

_____

What changes have you made to your set-up, to overcome some of the disadvantages?

_____

_____

Are there any changes you make due to weather conditions? Why?

_____

_____

What are some things to consider when choosing a location to house your cavy (ies)? Should they be indoors or outside, and why?

_____

_____

Feeding Program

How many cavy(ies) do you have in your muddle/herd?

_____

What brand of feed do you use?

_____

List the ingredients and name one of their purposes.

_____

_____

_____

_____

_____

Describe your feeding routine.

_____

_____

_____

_____

_____

Are there any other products or treats that you give to your cavy(ies)?

_____

_____

_____

List some items that you cannot feed cavy(ies)and why.

_____

_____

Feed Tag

Insert a copy of your feed tag here

Cavy Health

What are some signs of illness or injury in cavy(ies)?

_____

_____

_____

_____

_____

Describe three diseases and how to treat them. List your sources.

_____

_____

_____

_____

_____

_____

_____

Describe some common health problems in raising cavies, and what you would do to solve them.

_____

_____

_____

_____

Project Inventory and Expense Record

List each item used in this year's project. Include the cost or value of cavy(ies) and equipment purchased, to include feed.

Item	Cost or Value	Date

End Date: _____ Total Project Cost: _____

Show and Award Records

Date	Ear # or Animal Name	Where	Name of Class	Placing

Have you participated in any additional cavy activities? Yes or No _____

If yes, please describe: _____

_____

_____

_____

_____

Pictures during shows/activities:

Standard of Perfection

Complete the Standard of Perfection using any ONE of your current project animal(s). If your project is a mixed breed, choose a breed to study.

Name / Breed of Chosen Animal: _____

_____

Which showroom class / weight does your cavy fit into?

_____

_____

Schedule of Points: (draw out your breeds Standard of Perfection point structure, and list out what your project's overall total would be)

Based on the Standards of Perfection, what are some of the disqualifying features for your breed?

_____

_____

_____

_____

Pedigree

Insert a copy of your project's pedigree, if available.

If your project does not have a pedigree, draw your project animal(s) family tree.

Project Knowledge

1. **How many breeds are currently accepted by ACBA**

   _____

2. **What does ACBA stand for?**

   _____

3. **What are the 5 color groups?**

   _____

   _____

4. **How many toes do cavies have on their front and back feet?**

   _____

5. **What is a crest?**

   _____

   _____

6. **What are some symptoms of illness?**

   _____

   _____

   _____

7. **What is Scurvy?**

   _____

8. **What is the ideal temperature for a cavy's cage?**

   _____

9. **List a few internal and external parasites that can affect cavies.**
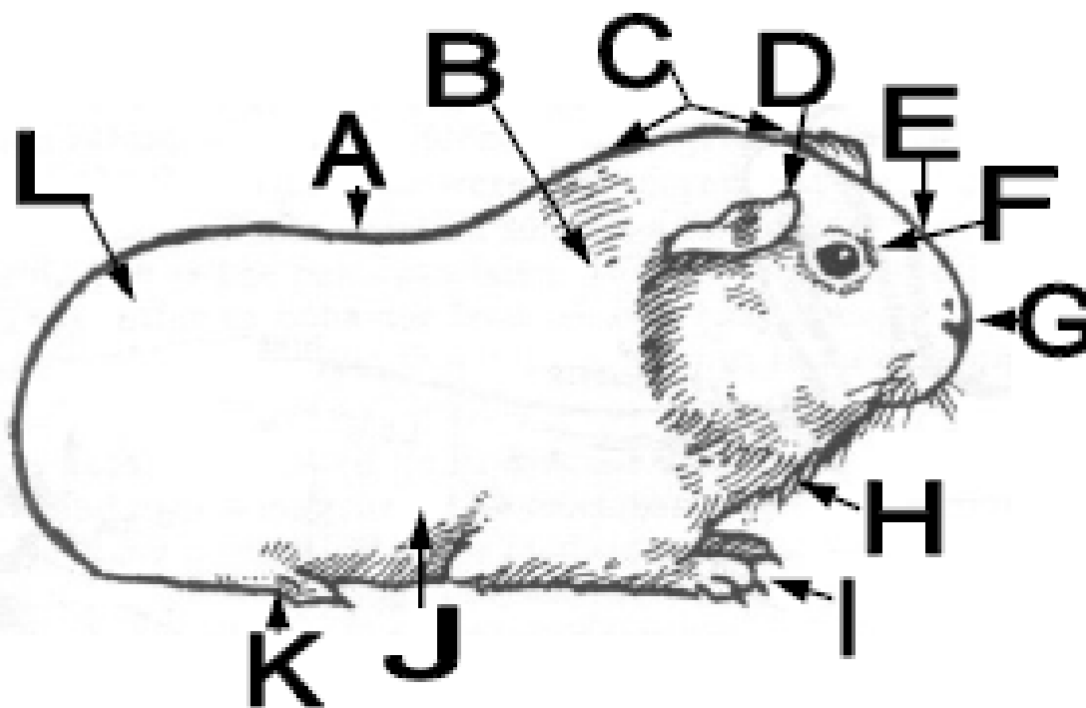
   _____

   _____

Identifying Parts of a Cavy

Ages 8-11 - Complete 6 labels.   Ages 12-15 - Complete 9 labels.   Ages 16-19 - Complete all labels

____Hindquarters   ____Ears   ____Shoulders

____Nose   ____Eyes   ____Side of Body

____Back   ____Face

____Chest   ____Fore Feet

____Crown   ____Hind Feet

Project Review

(Use additional pages if needed)

Number of project meetings held _____ Number I attended _____

Did you give any project talks or demonstrations? If so, please describe:

_____
_____
_____

What training did you do with your project animal?

_____
_____

What didn't work well for you this year?

_____
_____

What would you do differently?

_____
_____

What was your favorite part of your cavy project?

_____
_____

What were the three most important things you learned this year?

_____
_____
_____

What are your goals for next year?

_____
_____
_____

List below any interesting things you did with your cavy, learned about your cavy or write a story about your cavy (use a separate page if necessary).

_____
_____
_____
_____
_____
_____
_____
_____

Project Pictures

(Use additional pages if needed)

Extra Credit
This is not mandatory! Complete any of the following, if you would like the judges to consider extra credit for your overall record book scoring.

1.   Additional pictures of 4-H'er with project species.

2.   Decorate your book.

3.   Write an essay on the topic of your choice, within the project area.

4.   Additional projects based on 4-H curriculum at MSU Extension office.

5.   Design a housing diagram.

6.   Interview an ACBA judge.

7.   Find information from ACBA on breed clubs/associations.

8.   Photography report.

    a.   My project animal

    b.   Show/farm visit

9.   By-products of (or associated to) your project species

10. Environment science (what to consider with your project animal)

My 4-H Cavy Project Record Book Score Sheet

4-H Member: _____

4-H Club: _____

Page		Possible Points	Your Points
1	**COVER SHEET**	**5**	
	All information is neat and complete.		
2	**4-H PROJECT RECORD**	**5**	
	4-H Member and Leader signed book.		
3-4	**CAVY PROJECT DETAILS**	**15**	
	All information is neat and complete. All questions are answered. Photo from start of project.		
5-7	**HOUSING / FEEDING PROGRAM**	**15**	
	Information is neat and complete. Feed tags are copied and placed on page 7		
8	**HEALTH RECORDS**	**10**	
	Information is neat and complete.		
9	**PROJECT INVENTORY AND EXPENSES**	**5**	
	Information is neat and complete.		
10	**SHOW AND AWARDS RECORDS**	**5**	
	Information is neat and complete.		
11-12	**STANDARD OF PERFECTION/PEDIGREE**	**10**	
	Information and pedigree are neat and complete.		
13-14	**PROJECT KNOWLEDGE/CAVY DIAGRAM**	**10**	
	Information and diagram are complete and accurate		
15	**PROJECT REVIEW**	**10**	
	Information neat and complete.		
16	**PROJECT PICTURES**	**10**	
	Has at least 3 pictures of their animal with captions.		
	TOTAL POINTS - Non-Market Cavy Only **A: 100 - 80; B: 79 - 60; C: 59 - 30**	**100**	
17	**Extra Credit (any additional points (up to judge's discretion) or can be used to break a tie)**		